

Teachers Protest Bigger Unit Load

By GARY NORTH
City Editor

Instructors from throughout the college district surged en masse last night into district headquarters in an attempt to persuade the Board of Trustees not to vote on a proposal that would make teachers work more hours on campus than they are required to work now.

The instructors, led by three Valley College professors, hoped to put on a show of solid opposition to the plan that, if passed, would lengthen the hours an instructor would have to spend in class, but which might also jeopardize small, advanced, and lab classes, some teachers claim.

Ms. Virginia F. Mulrooney, assistant professor of history and executive secretary for the local College Guild of the American Federation of Teachers, likened the bill to trying to squeeze blood from a turnip.

The board met earlier than usual yesterday, 2 p.m., but no explanation was offered for this. Teachers instructing afternoon classes might otherwise have not been able to attend last night's meeting. Ms. Mulrooney, however, noticed an obscure mention of the time change in a board circular.

To get out of class for this meeting, teachers would either have had to ask for special leave, call in sick, or go on strike.

"The maximum that we can do is stall this effort (the board's agenda called for a vote on the matter) because eventually they will meet and confer," Ms. Mulrooney said at a teachers' meeting last week.

"It is our belief that we will reach an impasse," she said.

At that point, Ms. Mulrooney noted, a commission will be called in, but that California's Winton Act gives the board the final say, in any case.

This points up "more than ever before the need . . . for a collective bargaining law," she declared.

Board Might Kill Proposal

Dr. Arnold Fletcher, AFT local president, chairman and professor of history, observed that the board members might vote in killing the proposal. He added that he thought former board president Mrs. Marian La Follette would be the swing vote in this case, and not the Board's vice-president, Dr. Monroe Richman.

Dr. Richman is the self-proclaimed independent on the Board and sometimes serves as the swing voter, although he usually sides with the conservatives. He is now in line to be selected as Board president, assuming the position that will be vacated by Mike Antonovich, who has been elected to the state assembly.

Dr. Fletcher said that Dr. Richman doesn't take kindly to teacher groups. He also said that Mrs. La Follette "really does have the best interests of the college district at heart. I don't think she knows what those interests are, but we can help her there."

Building Coordinated Opposition

Throughout last week, librarians, counselors, and classroom instructors caucused in various parts of the city to build some sort of coordinated opposition.

Nonetheless, college librarians banded together to retain (at a cost of \$50 to each librarian) their own lawyer to fight their case. They could have joined with the AFT to use that teacher group's attorney, but decided they needed their own representative.

Librarians would stand to have a work-hour increase at a reduced hourly wage if the proposal were to pass, some librarians have said. The proposal would also affect counselors and coordinators — adversely, say these people.

The proposal says that "the full-time assignment of certificated employees is considered to be the same as the eight-hour day generally recognized as full-time for working groups throughout the community."

(Continued to Pg. 8, Col. 2)



IS THAT A CANNY LOOK in the eyes of Tom Nixon, parliamentarian? No, he is merely protecting his tin goods to be distributed to needy families as part of the annual can food drive which culminates Nov. 20. Canned goods can be donated to CC100.

Valley Star Photo by Susan Reckon

National Loans Set; Ford Funding Seen

All the monies for College Work Study according to the Financial Aids Office and National Direct Student Loan have been committed for the school year. Some monies will be available if students drop out of the program.

Funds are also being saved for students entering Valley in February

and for students who were not eligible for aid this semester but might be next semester due to an increased number of units or who show more financial need.

All minority students belonging to ethnic groups (such as Mexican-American, Black, American Indian, or Puerto Rican) and who are planning to transfer as juniors to four-year institutions and feel they need financial aid are eligible to apply for the upper division scholarship from the Ford Foundation.

Coordinator of the Financial Aids Office at Valley, Jeanne Pons, said, "There's a good possibility of a percentage of the tuition being paid for by the Ford Foundation."

Nursing loans are also available for this year.

Interested students should go to the Financial Aids Office in the Campus Center.

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Panel Suggests Tagging Ballots

By LEW SNOW
Staff Writer

A.S. Election Committee members have tentatively approved, by a 3-2 vote, a proposal that would require the placing of the voters' ID numbers on all A.S. ballots. The plan, which would take effect with the coming A.S. election in January, would require a poll worker to write the ID number of the voter on the ballot before placing it in the ballot box. The polls, though, would not be manned by A.S. members, but by members of the Valley Patrons Association.

"As it is now," said Bill Nelson, chairman of the committee, "it is possible for some people to vote twice."

Currently, any person with original and duplicate ID's or with an ID from the current semester and a previous one, could possibly cast his vote as many as four different times.

"What this would do," he added, "is that when the ballots are run through the computer, any one with duplicate ID numbers on them would be ejected from the counting process."

Nelson also said that this would not be a violation of the "secret ballot principle" because only the computer would know who had or had not voted.

Trying to Eliminate Possibility "What we're trying to do," said Bruno Cicotti, adviser to the election committee, "is to eliminate the possibilities of a student voting twice in an election."

"By doing this, the computer will be able to tell who voted twice," he added. "We are trying to make the election as fair as possible."

The possibilities of someone obtaining the ballots for "investigative" purposes are nil, according to Cicotti.

"After the ballots are counted, they are placed in a locked vault," said Cicotti. "No one, outside of myself, can get into the vault."

"I'm for anything that will make it possible to hold fair elections," commented Dr. Robert Horton, Valley College president.

P.E. Classes as Forum?

Also tentatively planned, subject to approval from the Physical Education Department, is a plan to allow candidates to address each physical education class.

"Unofficially," said Ray Folloso, Physical Education Department chairman, "we have allowed this for years, but not many have taken us up on it."

He also added that as long as it didn't interfere with the physical education program and that there's a time limit, he would view the plan as feasible to his department.

Valley Featured On Radio Show Sunday Morning

Interested in events on campus? Would you like to know how the football team did against arch-rival Pierce? Do you want to know more about Valley College?

Then listen to KROQ (1500) this Sunday morning at 9 a.m. when the Burbank based radio station will present "A Look at Valley College."

Participating in the broadcast will be John Brehm, station manager of KLAU; Lew Snow, sports editor of both the Valley Star and Crown; and Phyllis Munoz, a speech student active in various projects. All of whom will inform listeners about Valley College.

Interspersed throughout the program will be the broadcasting of KLAU's top 30 records, as determined by their audience.

Interesting sidelights about theater arts, campus activities, and the Valley sports spectrum will be aired throughout the show.



JEROME (JERRY) LAMBERT
To Run for Trustee

Student Eyes Antonovich's Trustee Post

By ELSIE PIELICHOWSKI
Feature Editor

Jerome (Jerry) Lambert, a Valley College speech major, plans to run for the seat being vacated by Mike Antonovich, president of the Los Angeles Community College District Board of Trustees.

Antonovich's term would end next July, but after winning a seat in the state assembly, he is resigning his position as a trustee. The resignation will become effective in January. Trustees serve two to four year terms. To fill the vacancy on the board, an election will be held in April, with a run-off in June.

Lambert, who has been in business most of his life, said that through associations with students and faculty on campus, he has become aware of the problems of both the minority and the majority, as to their needs and desires.

"Having lacked the opportunity to attain my education at an earlier time, I know the value of the community college system. I appreciate the role it plays in affording an education to those who wouldn't have the opportunity otherwise."

A student at Valley for three semesters, he has completed the lower division requirement for business administration. He is a member of the forensics team and a former member of Circle K, the campus club sponsored by the Kiwanis. He is also a member of Toastmasters in La Crescenta.

Colleges Important "In contrast to general opinion, the community college system is not a continuation of high school," Lambert said. "This system provides a quality of education that is equal to, and in some cases higher than, what is received in a four year school. I feel that this criteria for education at the community college level must be upheld and promoted."

He is asking moral and financial assistance for his campaign. Messages for him can be left in the Speech Department.

Bus Survey During Registration Planned To Assess RTD Service

By GARY NORTH
City Editor

Administrators are poised to aid the Rapid Transit District in conducting a special bus survey in Valley's registration lines. This would make students here the first in the Valley to participate in the study.

If the study can be placed in the line — and administrators think they can — it would come at the end of the line, when students pay their voluntary A.S. student fees. There is a possibility that such payments will be made in the Business Office this year, and not at Window 6 in the Administration Building.

The survey is being conducted by the RTD as an expressed attempt to determine exactly where people are going to and coming from. When the survey is completed (within the first few months of 1973, an RTD spokesman confided to Star), new tailor-made bus service in the valley might result.

However, administrators and several activists citizens are skeptical and calling the survey a waste of money because, they say, no real improvement will result.

In a meeting held a week ago yesterday, RTD officials decided that so-called connecting or transfer bus lines were inadequate for the San Fernando Valley.

Instead, they ruled, lines with specific destinations (Laurel Plaza, Valley College, libraries, etc.) are needed in this area. This is known as "corridor" service.

Therefore, a valley-wide "origin and destination" survey is being undertaken. The spokesman said that this survey is no more ambitious than any other the RTD has attempted.

However, it does differ from similar previous surveys in that it supposedly will encompass the entire valley, and not just regular bus patrons. Shopping centers, high schools, and other public places will be surveyed.

"We're going to make a survey from a huge cross-section of the whole cotton-pickin' valley," the spokesman exclaimed, noting that one and a quarter million people live in the valley.

Professional photographer and Valley College student Don Hagopian is currently displaying some of his photographs in the library showcase. The exhibit will run through Dec. 1.

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College News Briefs

Pierce Game at 8 p.m.

The Pierce football game will begin at the college at 8 p.m., not 7:30 p.m., this Saturday. The late time was okayed because the USC-UCLA game will be on television that night starting at 5 p.m. Details on Page 7.

UC, CSU Deadlines Come

Deadlines for applying to UC and CSU campuses is Nov. 30. Some applications are available from counselors.

Lot D Opens; Ethel Shuts

Parking Lot D, closed for repairs, has now been reopened. Cars that were displaced because it was closed and that were subsequently parked on Ethel Avenue will no longer be allowed to park on that street.

Paper Drive Set

Bring a bundle. Save a tree. This is the call that the Big Umbrella Club has issued in their paper drive, set for Nov. 29, 30, and Dec. 1. Papers can be deposited at the college's main entrance at Fulton Avenue and Hatteras Street. The club says that about one ton of recycled paper saves 17 full-grown trees from being chopped down.

Cohabitation Viewed

A panel discussion on "shacking up" or cohabitation will be held today in BSC101 at 11 a.m. It will explore the problems and panacea of such a rooming condition. It begins at 11 a.m.

Participants will be Frank Johnson, a marriage counselor; Ms. Pat Allen, associate professor of sociology; Candy Trier, student moderator; and Fred Lenway and Jody Simundson, two cohabitators (although they don't live with each other).

CLASS SCHEDULE INSIDE

Federal Jobs Offered

Summer jobs in federal agencies at "good" hourly wages are now open to applicants, with the application deadline for taking qualifying tests set for Friday, Nov. 24 (the day after Thanksgiving).

Applications are available at the Placement Office. Testing will take place before Feb. 15, 1973. Jobs range by the students' majors. Jobs in aerospace, meteorology, agriculture, and other federally-sponsored agencies are available.

D. W. Griffith Screens

"D. W. Griffith's America," a film portraying the nation's birth in 1776, will run Monday, Nov. 20, at 7:30 p.m. in Monarch Hall. The film focuses on historic battles of the war (Lexington, Concord, and Mohawk Valley campaign). Twelve thousand extras were employed for the film, and it was shot on location over a period of 13 months.

Originally released in 1924, the film runs 119 minutes and it is shot in black and white. This program is co-sponsored by the Los Angeles County Natural History Museum and LAVC. It is open to the public free of charge. Further information can be obtained by calling 785-0484, Ext. 410.

Engineers Unite!

The American Society of Engineers and Architects is having a meeting in E106 at 11 a.m. today to discuss future plans of the club. All students interested in architecture, interior design, urban renewal, and mass transportation are welcome to attend. Field trips and guest speakers are going to be programmed.

Photos Displayed

Professional photographer and Valley College student Don Hagopian is currently displaying some of his photographs in the library showcase. The exhibit will run through Dec. 1.



'NO SEX,' announces Lysistrata, until the men end the war! Although distressed, the women eventually agree. See the final outcome of the Greek comedy, which runs tonight through Saturday at 8:30 p.m.

Players include from, left to right, Liz Mackillep, Barbara Jo Howard (kneeling), Marcia Shapiro, Robin Chesler, Julian Paul and Christopher Norris.

Valley Star Photo by Marcy Young

The Valley Star's position on issues is discussed only in the editorials presented on this page. Columns or the staff cartoons on this page are the opinion of the staff members alone and are not necessarily the opinion of the Star.

STAR EDITORIALS

Prevent Increase in Teaching Time

We would suspect that Valley College instructors are among the most accessible (let alone qualified) college teachers in the state. There is a greater probability that one-to-one relationships between students and faculty members will form in the community college system, we think, than in any of the state's other higher educational systems.

Now this healthy prospect is being threatened, and Star thinks that this would be detrimental to the Los Angeles community college system.

Teachers must now instruct for a certain minimum number of hours per week. It appears that this minimum might be raised with additional time requirements levied on them.

That would just about kill quality teaching or accessibility, as we see it. Raising the minimum standards would require more preparation time on the part of the instructors, and not enough for student consultation.

In fact, some teachers might wind up spending as much as a required 50 hours per week on this campus, as far as we can tell. (That's how poorly-worded the proposal is.)

KLAV Needs Adequate Funds

In the era of increased activity in the electronic media, Valley College can ill afford to remain in the stone age and short budget KLAV.

The lack of support for KLAV, by means of a drastically deflated budget, hampers both the establishment of a quality radio station and the obtaining of an F.M. license.

With only \$500 to last the year, KLAV has been effectively cut off from implementing a "professional" program of music, news, and sports.

This semester, KLAV has started a program of tape-delay sports, using inadequate equipment for remote broadcasting. Why? Because they lack the funds to purchase the suitable equipment needed to produce a "professional" broadcast.

Star has learned, from KLAV staff members, that any records or tapes for the station, not provided by promoters, have to be purchased from private (staff members) funds, as station funds barely cover maintenance and repair costs.

From an all-time high of \$5,000, the KLAV budget has steadily been cut to 10 per cent of that amount. For this year, the A.S. have chopped off two-thirds of their previous budget, which was \$1,500.

One solution to the problem could be the implementation of a program allowing paid commercials over KLAV but, any funds resulting from such a program would have to go into the college's General Fund, and not

As we read it, there are plans to have some instructors on campus for 30, 40, or 50 hours. Some instructors will receive longer hours for proportionately less pay. Other instructors won't have time to do what they're paid to do.

Obviously, there is a blatantness to this proposal. In fact, it's not this that has aroused our ire (although it certainly has contributed); it is the blatantness itself.

Spelled out, this blatantness is an attempt to squeeze out as much instructional time for as little money as possible. Note that we didn't say "quality" instructional time.

So, it would seem, illogic has once again ruled that teachers are fiscal pawns that can be moved about to fill the chess board at the expense of reason and prudence.

Star finds it embarrassing but necessary to reiterate for the second week in a row that students and teachers are human beings, not punchcards and chess pieces. Teaching and learning take time, and Star demands that that time be allocated.

As to the inequities, well, when there is inequality, there is injustice. And we, as a people, have had just too much of that.

to supplement the miniscule KLAV budget. Also, the F.C.C. has indicated that it would frown upon such a program.

The main argument against the increase in the budget is that KLAV has a \$4,000 "slush fund" upon which to draw funds.

Star has been informed that this fund is expressly earmarked for the purchase of new equipment if and when KLAV gets its F.M. license and moves into the Campus Center.

We believe that any other usage of these funds would be contrary to their intended purpose and only postpone KLAV's fiscal worries to another date in time.

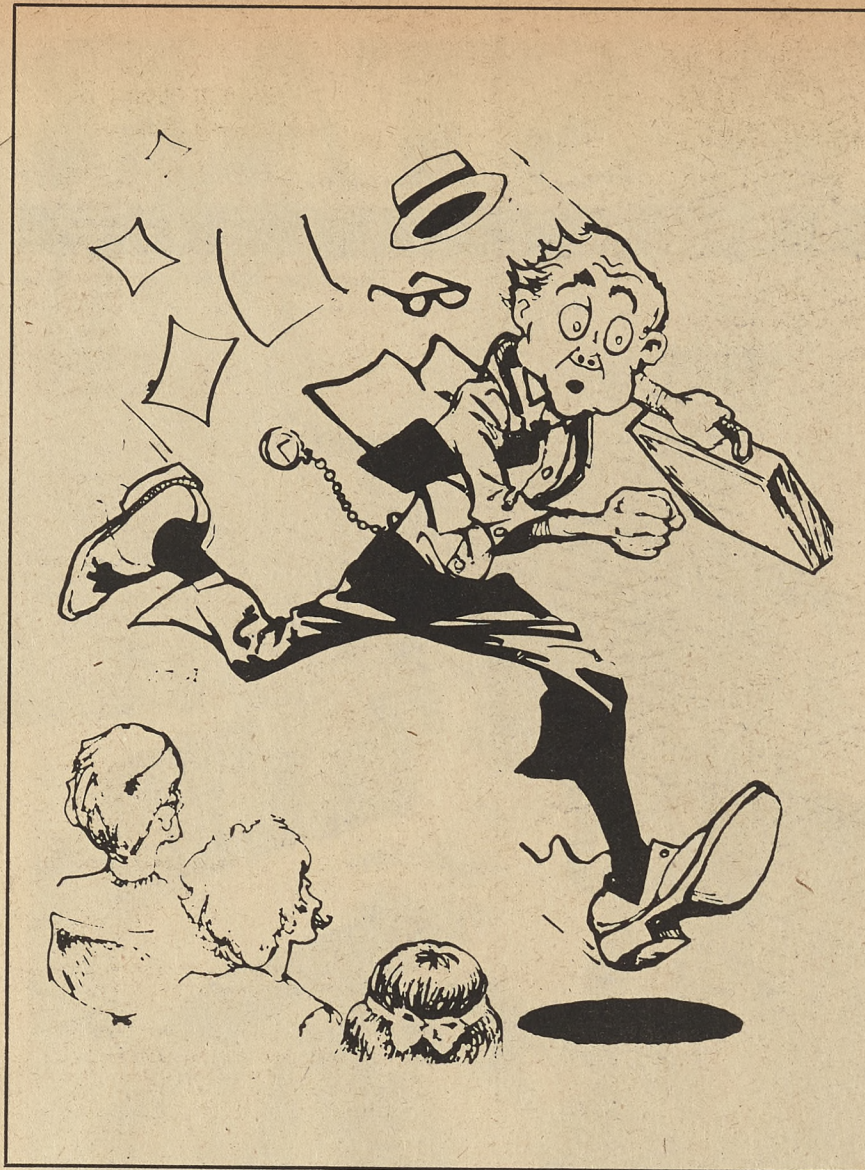
Star thinks the solution to the problem is a substantial increase in KLAV's budget allotment.

Without such an increase, KLAV would be as useless to Valley College as a five cent gift would be to Howard Hughes. KLAV can't operate a quality radio station on only \$500.

With television and radio stations constantly looking at the colleges for new personalities, KLAV performs a valuable service to both broadcasting students and the industry.

Star urges the A.S. Finance Committee to substantially bolster KLAV's already meager budget.

A poorly financed, inadequately equipped, and under supported radio station is worse than none at all.



"Sorry, I have to prepare for my next class!"

KOLADASCOPE

SIMSOC Players View Reality From Gameboard Perspectives

Valley College had the makings of a perfect society Saturday when 50 students participated in SIMSOC, the Simulated Society game sponsored by the Sociology Department.

To form a perfect society was not the major purpose of the game. According to Ms. Pat Allen, associate professor of sociology, SIMSOC allowed the players to observe how they, as active members of a society, interact with other primary group members.

"A player feels like he does when he plays Monopoly," she explained. "You know what it's like to own only Baltic Avenue and Vermont Avenue, right? Remember how you feel when you're broke and you know you're going to land on Boardwalk which has three hotels on it? That's SIMSOC on a larger scale."

The game started with a distribution of Red, Blue, Green, and Yellow areas and the groups they contained. Groups included industries, political parties, workers unions, a judicial system, and a communications system. Group heads were selected, money was dispensed, travel tickets were allotted, subsistence tokens were distributed, and forms were issued.

As head of the Mass Media group, I had to hire employees, provide them with subsistence, dispatch messages, set up a broadcasting network, and

MARY KOLADA

Managing Editor



publish a newspaper during the 45-minute session.

"Impossible," I said. "It takes me a whole day to lay out Page Two for the Valley Star." At this point I was arrested by a SIMFORCE officer, who could not reveal charges until the end of the game. Apparently my business manager had taken over and disseminated propaganda through the media without my approval, which irritated the other groups. As in real society, the head was responsible for his employees' actions.

After the arrest, our Blue Group killed MASMED because reporting was not profitable. Instead, we invested in industries and in subsistence for the starving. The Green and Yellow Groups were successful solving and selling anagrams. Eventually the Green, Yellow, and Red Groups formed a communist collective and invited the Blues to join and share the wealth. After much debate, we declined.

"Since this is only a game, not real life, let's see what happens when we hold out for our ideals instead of selling out to communism," said Lesli Salmon.

"We have to play society's games, such as 'dog eat dog,' in real life, but I want to test our integrity here where we can learn from our experience," commented Steve Goldstein.

The game ended before we gave in to communism. The Blues were the poorest group financially, but we each had a job, subsistence, a common goal, and cohesiveness as a group. The major factor of the group's outcome was the bond that cemented a dozen strangers into a closely-knit,

er than her left, but she walks unaided. "I didn't know I would be rid of the crutch until two weeks before school," she explained. "It took the doctor a half hour to convince me I could walk without it!"

How did she get into acting? "I've always loved the performing art. It's the most fantastic art to be in," she said.

Little did she know that when she became part of the theater arts family at Valley, she would land a role in "Lysistrata," the major production of the semester.

Now, she plays the part of a crippled old woman in "Lysistrata." Of "Lysistrata" she said, "I think it's the funniest play I'll be in, being that it's my first play. Kids love the play; they remember the old women."

The play is a classic. It was written by Aristophanes, who is considered the first women's libber, about 2,500 years ago, she explained.

"Women are equal to men in mind, in judgment, in brains, in common sense, and should have the same rights," maintains Ms. White. I believe that's what Aristophanes was trying to say.

This Saturday night will mark not only the final night for the play's performance, but also the night for the cast party, where Ms. White will burn her crutch.

She's come a long way from her high school days at Widney (school for crippled children), where she thought she'd never be anything but a cripple to the eyes of society.

The burning of her crutch will not only signify the partial end of her handicap, but also the continuation of overall acceptance as a human being who has accepted the challenge of life and will not let go of her dream—to act.

VALLEY FORGE

KLAV, I Presume? Cafe's the Only Room

Imagine if all radio stations, AM and FM alike, only had a broadcasting radius of three blocks.

What a waste of time, money, and energy they would be! Realistically, they couldn't exist businesswise anyway—no advertiser is going to pay top dollar for exposure that might hit a hundred people at a time.

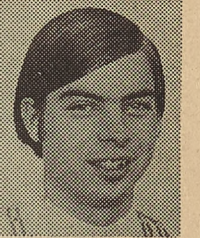
L.A. Valley College's "radio station" is called "KLAV." Its influence on this campus is similar to the fabled traveling wonder-worker of the 19th century—you know, the wandering meanderer who went from town to town in a covered wagon and sold the people on magic formulas. But there was only one hitch. You had to be right at wagon side to get wind of the magic potions at the exact right time and place, because you'd never see him again if he wandered away to another place.

That's what KLAV is. If you don't come within 20 yards of the cafeteria during the short time the "station" broadcasts, you'll never know it exists.

Music, news, and taped spots are piped into this miniscule corner of one of the nation's most populated (and spacious) two-year institutions from 8 a.m.-3 p.m., on Mondays, Wednesdays, and Fridays, and from

CHRIS PREIMES-BERGER

Editor-in-Chief



11-12 a.m. and 1-2 p.m., on Tuesdays and Thursdays.

We have a Broadcasting Department (and an excellent one that has sent many into professional communications careers; examples: Larry Van Nuys and Bill Smith of KGIL) that is talking to itself in the corner, not to its audience.

Ever since KLAV was created eight years ago, it has tried to obtain a Federal Communications Commission broadcasting license, but has had no such luck as yet. The radio shows that the students currently cook up are treated as laboratory credits as well as semi-professional experiences, which are excellent primary purposes. But all this work gets relatively no exposure.

Why don't we then procure an FCC license for our station? Prof. William Nelson, chairman of the Broadcasting Department, says that the last two times they have filed for a space on the dial, another school got ahead of them for the slot. He sees Valley receiving the license within this school year; it's a matter of months, he says.

But as of now, the Valley Star is the only big communication medium on campus. Imagine how convenient it would be if students could bring their portable AM-FM radios to school and turn the dial to current news, campus events, and music that's happening at Valley while reclining on the spacious lawns! It would add a whole new dimension to the college atmosphere if we could listen in on our institution as well as watch it exist.

At the same time, a licensed FM station would add the publicity needed to place Valley in the eye of the surrounding community. Subsequently, it would allow the Broadcasting Department the professional touch in teaching the complicated theory of radio communications.

Valley will have its own FM station some day—it's merely a matter of (air) time.

LETTERS

Club Analyzes Column

To the Editor:

I was under the impression that the club section of the Valley Star was to let the students know what the different organizations on campus were planning. I feel that if this is its purpose, then the column is not doing a good job. I've noticed that some clubs are mentioned every week while others are seldom heard of.

I do realize that some clubs are more active than others and do deserve the notices but not-so-active clubs need the publicity too. I also realize that sometimes there just isn't enough room for all the notices but there again, I don't see a rotation in the clubs; usually the same ones are mentioned.

I know from personal experience that this is true. On two separate occasions, our club, Student California Teachers Association, has put in notices, on time following all requirements. There were problems with both. One, a film, had the details omitted and the other, a Junior Blind dance, was omitted altogether. We felt that both were important events.

I imagine if this has happened to us twice so far, it must be happening to other organizations also. I believe the students should have a chance to know what activities are open to them and it's up to the Valley Star to see they have the chance.

I am sure that you will look into this problem and find a suitable solution.

Mary Blaney,
Vice-President
Student California
Teachers Assn.

LETTERS

Students, faculty members, and citizens of the community are invited to comment in print in the Valley Star.

Letters may be mailed to the Valley Star, 5800 Fulton Ave., Van Nuys, Calif. 91401, or may be presented in person in the Valley Star offices, Business-Journalism 114, by 10:30 a.m. on Monday for the following Thursday.

FEATURE THIS

Girl Discards Crutch for Theatrical Career

By NANCY CHILDS
Copy Editor

"You're crippled. You can't act!" Hope White, theater arts major and recording secretary for Executive Council, proved those disbelievers wrong.

The 23-year-old so-called "cripple" has come a long way from her crutch-carrying days when people used to stop her on the street and ask, "What's the matter with your leg, dear?"

Pity is not a trait she desires in her personal relationships with people. "I had my crutch for 13 years," she said. I only gave it up nine weeks ago."

Ms. White explained that she and

her sister used to make up excuses when people would ask about her leg. "I came up with a classic, one day," she said. "Everyone's crippled in one way or another. I just wear mine on the outside."

At age nine, doctors discovered she

had a bone infection in her right hip (where the bone fits into the socket). She was hospitalized and ended up in a cast up to her neck. She was on her back for one year.

Ms. White still walks with a limp, as her right leg is three inches short-



HOPE WHITE, right, joins the old women in "Lysistrata" in the war against male superiority.

Valley Star Photo by Steve Dubany



THEY BITE DOGS, don't they? Well, these two fine canines don't seem to mind getting chewed out. The issue of dogs on campus has been examined to no

end, but Norm Copas (left) and Pierre "H" Basin seem to express many people's attitude toward dogs: "Bite off!"

Valley Star Photo by John DeSimio

VALLEY STAR

LOS ANGELES VALLEY COLLEGE
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Phone (213) 781-1200, ext. 276

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SPRING SEMESTER 1973

Day and Evening Classes

Important Enrollment Information

LETTER DAY SCHEDULE FOR OBTAINING PRIORITY APPOINTMENTS

Priority enrollment of continuing students for Spring 1973, by appointment, is scheduled for the period November 27 through December 14, 1972.

ALL ENROLLMENT IS BY APPOINTMENT ONLY

In order to secure an appointment, students must show a current I.D. card. Appointments will be distributed at a station located in the lobby of the Administration Building. The station will be open from 8:30 a.m. to 5:00 p.m. Monday through Thursday and 8:30 a.m. to 4:00 p.m. on Friday from November 6 through January 17, 1973. A student who does not obtain his priority appointment on his letter day may do so at any later time when the station is being operated.

CONTINUING STUDENTS

For purposes of enrollment, a continuing student is defined as any student who has been enrolled in any class for any length of time during the Fall 1972 semester. Continuing students in good standing or on probation may obtain their priority enrollment appointments according to the following schedule based on the first letters of their family name:

November 6—Li-Mr	November 14—Aa-Bo
November 7—Mu-Qr	November 15—Br-Da
November 8—Ra-Se	November 16—De-Ga
November 9—Sh-Tz	November 20—Ge-Hr
November 13—Ua-Zz	November 21—Hu-Le

Students who have not withdrawn and will be completing the Fall 1972 semester will receive priority appointments for the period November 27 through December 14. Students who withdrew from the Fall 1972 semester will receive appointments for the period January 2-25, 1973.

NEW AND RE-ENTERING STUDENTS

Students new to Valley College and former students who were not enrolled in any class during the Fall 1972 semester must make application for admission or re-admission during the period November 1, 1972 through January 10, 1973 (for regular student status) or through January 17, 1973 (for limited student status). When the completed application is accepted, the student will be given an appointment to enroll during the period January 2 through January 25. A schedule of Classes booklet will be given to each student who comes to enroll by scheduled appointment. Consult that schedule for possible changes made since this issue of the STAR.

Note: Bold face type denotes Evening classes

LOS ANGELES VALLEY COLLEGE SPRING SEMESTER

Ticket Number	Time	Instructor	Room
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ACCOUNTING

ACCOUNTING 1—INTRODUCTORY ACCOUNTING I (4)
Prerequisite: None.
(Business Administration majors should take this course in the third semester.)

100	8 Daily	Mallinger, M.	BJ 106
101	9 Daily	Mallinger, M.	BJ 106
102	10 Daily	Staff, B.S.	BJ 106
103	12 Daily	Hight, D.	BJ 106
104	1 Daily	Brown, J.	BJ 108
105	2 Daily	Staff, B.S.	BJ 106
3000	4-6:30 MW	Brown, J.	BJ 108
3001	6-8:30 TH	Taylor, R.	BJ 108
3002	6:45-9:15 MW	Rothschild, M.	BJ 106
3003	6:45-9:15 TH	Hoffman, H.	BJ 106
3004	7-9:30 MW	Martin, E.	B 73
3005	7:15-9:45 TH	Mador, S.	B 73

ACCOUNTING 2—INTRODUCTORY ACCOUNTING II (4)
Prerequisite: Accounting I, with a grade of C or better.
(Business Administration majors should take this course in the fourth semester.)

106	9 Daily	Brown, J.	BJ 108
107	10 Daily	Brown, J.	BJ 108
108	1 Daily	Hight, D.	BJ 106
3006	4-6:30 MW	Hight, D.	BJ 106
3007	7-9:30 TH	Rothschild, F.	B 72
3008	7:15-9:45 MW	Enright, D.	BJ 108

ACCOUNTING 3—INTERMEDIATE ACCOUNTING (3)
Prerequisite: Accounting 2, with a grade of C or better, or consent of instructor.

3009	7-10 M	Madwin, B.	B 72
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ACCOUNTING 4—ADVANCED ACCOUNTING (3)
Prerequisite: Accounting 3, with a grade of C or better.

3010	6-9 M	Staff	B 9
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ACCOUNTING 15—TAX ACCOUNTING I (3)
Prerequisite: Accounting 2, with a grade of C or better, or consent of instructor.

3011	6:45-9:45 W	Rosenblatt, M.	B 72
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ACCOUNTING 20—MANAGERIAL ACCOUNTING (3)
Prerequisite: Accounting 1, with a grade of C or better, or consent of instructor.

3012	7-10 T	Staff	B 9
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ACCOUNTING 23—RECORD KEEPING FOR SMALL BUSINESS (4)
Prerequisite: None.
Recommended: Business 38 or concurrent enrollment.

109	8 Daily	Flum, A.	BJ 108
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ADMINISTRATION OF JUSTICE

(Student may attend either afternoon or evening session)

ADMINISTRATION OF JUSTICE 1—INTRODUCTION TO ADMINISTRATION OF JUSTICE (3)
Prerequisite: None.

3013	12-3 M or 7-10 M	Gerber, T.H.	BSc 100
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ADMINISTRATION OF JUSTICE 2—CRIMINAL LAW (3)
Prerequisite: None.

3014	12-3 T or 7-10 T	Gerber, T.H.	BSc 100
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ADMINISTRATION OF JUSTICE 3—CRIMINAL EVIDENCE (3)
Prerequisite: None.

3015	12-3 T or 7-10 T	Cohen, G.G.	B 1
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ADMINISTRATION OF JUSTICE 4—ADMINISTRATION OF JUSTICE PROCEDURES (3)
Prerequisite: None.

3016	12-3 T or 7-10 T	Yocham, G.L.	BSc 100
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ADMINISTRATION OF JUSTICE 5—CRIMINAL INVESTIGATION (3)
Prerequisite: None.

3017	12-3 W or 7-10 W	Gerber, T.H.	BSc 100
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ADMINISTRATION OF JUSTICE 7—TRAFFIC CONTROL (3)
Prerequisite: None.

3018	12-3 M or 7-10 M	Thomas, G.L.	B 1
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ADMINISTRATION OF JUSTICE 9—DEFENSIVE TACTICS (1)
Prerequisite: 9 units in Administration of Justice and/or currently employed in a law enforcement agency. Final registration dependent upon approval of head of department.

3019	12-3 M or 7-10 M	Lencki, W.E.	B 54
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LOS ANGELES VALLEY COLLEGE SPRING SEMESTER

Ticket Number	Time	Instructor	Room
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ADMINISTRATION OF JUSTICE 10—FIREARMS (1)

Prerequisite: 9 units in Administration of Justice and/or currently employed in a law enforcement agency. Final registration dependent upon approval of head of department. Administration of Justice 9 and 11 must be taken concurrently.

3020	12-3 M or 7-10 M	Lencki, W.E.	B 54
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ADMINISTRATION OF JUSTICE 11—FIRST AID (1)
Prerequisite: 9 units in Administration of Justice and/or currently employed in a law enforcement agency. Final registration dependent upon approval of head of department.

3021	12-3 M or 7-10 M	Lencki, W.E.	B 54
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ADMINISTRATION OF JUSTICE 22—POLICE ADMINISTRATION I (3)
Prerequisite: None.

3022	12-3 T or 7-10 T	Fox, F.A.	B 54
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ADMINISTRATION OF JUSTICE 35—INDEPENDENT STUDY (3-3-3)
Prerequisite: A 3.0 grade point average in all Administration of Justice courses completed with at least nine units of such courses having been completed; or permission of the coordinator of the department in which the student wishes to do his work.

3023	7-10 T	Gerber, T.H.	B 12
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ADMINISTRATION OF JUSTICE 42—ADVANCED CRIMINAL LAW (3)
Prerequisite: None.

3024	12-3 T or 7-10 T	Fitzpatrick, J.J.	B 1
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ADMINISTRATION OF JUSTICE 47—VICE CONTROL (3)
Prerequisite: None.

3025	12-3 W or 7-10 W	Smith, J.	B 1
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ADMINISTRATION OF JUSTICE 52—ADVANCED EVIDENCE (3)
Prerequisite: None.

3026	12-3 T or 7-10 T	Watnick, L.	B 54
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ADMINISTRATION OF JUSTICE 54—INTERROGATION (3)
Prerequisite: None.

3027	12-3 W or 7-10 W	Fury, J.B.	B 54
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ADMINISTRATION OF JUSTICE 91-92-93-94—WORK EXPERIENCE I, II, III, IV (1-4, 1-4, 1-4, 1-4)
Prerequisite: Permission of Instructor or Coordinator of Cooperative Education. (Enrollment by Instructor at first class meeting.)

3028	6 T plus Hrs TBA	Gerber, T.H.	B 12
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AFRO-AMERICAN STUDIES

AFRO-AMERICAN STUDIES 2—THE AFRO-AMERICAN IN CONTEMPORARY URBAN SOCIETY (3)
Prerequisite: None.

110	10 MW	Stoffer, B.T.	B 36
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AFRO-AMERICAN STUDIES 3—THE PEOPLES AND CULTURES OF AFRICA (3)
(Credit given for only one of Afro-American Studies 3 or Anthropology 10.)

111	8-9:30 TH	Staff, A.2.	B 36
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AFRO-AMERICAN STUDIES 4—THE AFRO-AMERICAN IN THE POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (3)
Prerequisite: None.

112	12-1:30 TH	Staff, A.1.	B 35
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AFRO-AMERICAN STUDIES 5—THE AFRO-AMERICAN IN THE POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES II (3)
Prerequisite: None.

113	9:30-11 TH	Staff, A.1.	B 35
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AFRO-AMERICAN STUDIES 20—AFRO-AMERICAN LITERATURE I (3)
Prerequisite: English 1 or permission of instructor.

114	12 MW	Stoffer, B.T.	B 36
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AFRO-AMERICAN STUDIES 21—AFRO-AMERICAN LITERATURE II (3)
Prerequisite: Afro-American Studies 20.

115	12 MW	Stoffer, B.T.	B 36
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(For classes recommended to Afro-American students, see also ticket nos. 424, 317, English 1 and ticket no. 470, English 2.)

ANATOMY

ANATOMY 1—INTRODUCTION TO HUMAN ANATOMY (3)
Prerequisite: None.

116	12-2 M Lecture	Paolino, L.	LS 107
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117	12-3 T Laboratory	Hale, G.	LS 107
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3030	6:45-9:45 W, 6:45-9:45 W	Hale, G.	LS 107
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LOS ANGELES VALLEY COLLEGE SPRING SEMESTER

Ticket Number	Time	Instructor	Room
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ANTHROPOLOGY

ANTHROPOLOGY 1—BIOLOGICAL ANTHROPOLOGY (3)
Prerequisite: None.

118	8 MW	Kuhner, M.L.	B 7
119	8-9:30 TH	Wissler, M.D.	B 7
120	9 MW	Kuhner, M.L.	B 7
121	9:30-11 TH	Schutler, D.L.	B 7
122	10 MW	Wissler, M.D.	B 7
1322	10 MW	Sandt, S.H.	B 5
123	11 MW	Kuhner, M.L.	B 7
124	12 MW	Sandt, S.H.	B 7
125	12-1:30 TH	Schutler, D.L.	B 7
126	1 MW	Wissler, M.D.	B 7
3031	7-10 T	Schutler, D.L.	B 7
3032	7-10 W	Siskin, B.F.	B 7
3033	7-10 TH	Schutler, D.L.	B 7

ANTHROPOLOGY 3—ARCHAEOLOGY (3)
Prerequisite: None.

127	*9 MW	Wissler, M.D.	B 5
128	12 MW	Wissler, M.D.	B 5
3034	7-10 T	Alejo, P.	B 8

*For Art see also Mexican-American Studies 52—Mexican Art-Modem.

ANTHROPOLOGY 5—INTRODUCTION TO CULTURAL ANTHROPOLOGY (3)
Prerequisite: None.

129	8 MW	Siskin, B.F.	B 8
130	8-9:30 TH	Kuhner, M.L.	B 8
131	9 MW	Sandt, S.H.	B 8
132	9:30-11 TH	Sandt, S.H.	B 8
133	10 MW	Siskin, B.F.	B 8
134	11 MW	Siskin, B.F.	B 8
135	12 MW	Kuhner, M.L.	B 8
136	12-1:30 TH	Sandt, S.H.	B 8
137	1 MW	Schutler, D.L.	B 8
138	2 MW	Schutler, D.L.	B 8
3035	7-10 M	Korn, N.	B 8
3036	7-10 W	Korn, N.	B 8
3037	7-10 TH	Waller, N.	B 8

ANTHROPOLOGY 6—COMPARATIVE SOCIAL ORGANIZATION (3)
Prerequisite: None.

139	9-10:11 TH	Siskin, B.F.	B 8
140	11 MW	Schutler, D.L.	B 8
3038	7-10 M	Siskin, B.F.	B 8

ANTHROPOLOGY 10—THE PEOPLES AND CULTURES OF AFRICA (3)
(Credit given for only one of Anthropology 10 and Afro-American Studies 3.)

141	8-9:30 TH	Staff, A.2.	B 36
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ANTHROPOLOGY 30—INDEPENDENT STUDY IN ANTHROPOLOGY (1-3)
Prerequisite: Consent of instructor and two of the following courses: Anthropology 1, 3, 5, 6. Enrollment at first class meeting.

3039	6:45-9:45 M	Schutler, D.L./Staff	B 4
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ART

ART 1—SURVEY OF ART HISTORY I (3)
Prerequisite: None.

142	9:30-11 TH	Trienweller, W.	Art 103
143	11 MW	Trienweller, W.	Art 103
144	12 MW	Baker, H.	Art 103
145	1:30-3 TH	Trienweller, W.	Art 103
146	3 MW	Trienweller, W.	Art 103
3039	6:45-9:45 M	Waller, N.	Art 103
3040	6:45-9:45 W	Cabral, F.	Art 103

ART 2—SURVEY OF ART HISTORY II (3)
Prerequisite: None.

147	8 MW	Cabral, F.	Art 103
148	8-9:30 TH	Cabral, F.	Art 103
149	9 MW	Cabral, F.	Art 103
150	12-1:30 TH	Cabral, F.	Art 103
151	1 MW	Trienweller, W.	Art 103
152	2 MW	Baker, H.	Art 103
3041	6:45-9:45 T	Waller, N.	Art 103
3042	7:15-10:15 TH	Solomon, A.	Art 103

ART 9—THE ARTS OF AFRICA, OCEANIA AND ANCIENT AMERICA (3)
Prerequisite: None.

153	10 MW	Baker, H.	Art 103
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ART 11—BEGINNING DESIGN I (2)
Prerequisite: None.

154	9-11 MW	Staff, A.6.	B 62
155	9-11 MW	Fulkerson, D.	Art 107
156	9-11 TH	Lash, D.	Art 107
157	12-2 TH	Baker, H.	Art 102
158	1-3 MW	Lash, D.	A 110
159	1-3 MW	Staff, A.6.	B 62
3043	6:45-9:45 M plus 1 Hr TBA	Laddin, E.	B 63
3044	7:15-10:15 M plus 1 Hr TBA	McGoy, L.	B 63
3045	6:45-9:45 T plus 1 Hr TBA	Langner, J.	B 63
3046	6:45-9:45 W plus 1 Hr TBA	Laddin, E.	B 63
3047	7:15-10:15 Th plus 1 Hr TBA	Erickson, E.	B 63

ART 12—BEGINNING DESIGN II (2)
Prerequisite: Art 11.

160	2-4 MW	Daniels, F.	Art 102
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ART 13—THREE DIMENSIONAL DESIGN (2-2)
Prerequisite: Art 11.

161	9-11 TH	Fulkerson, D.	Art 110
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ART 14—INTERMEDIATE DESIGN (2)
Prerequisite: Art 11 and 13.

162	9-11 TH	Cabral, F.	Art 110
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ART 15—TEXTILE DESIGN (2)
Prerequisite: Art 11.

163	8-10 MF	Margraf, Z.	Art 110
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ART 20—DRAWING I (2)
Prerequisite: None.

164	9-11 TH	Staff, A.6.	Art 104
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ART 21—DRAWING II (2)
Prerequisite: Art 20.

165	8-10 MF	Daniels, F.	Art 102
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ART 22—PAINTING I (Water base) (2)
Prerequisite: Art 21.

170	8
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Ticket Number	Time	Instructor	Room
COMPUTER/INFORMATION SCIENCE 15—PROGRAMMING LANGUAGE I (PL/1) (3)			
Prerequisite: Business Data Processing 28			
3118	7-10 T	Lopez, M.	B 58
COMPUTER/INFORMATION SCIENCE 17—ASSEMBLY LANGUAGE PROGRAMMING I (3)			
Prerequisite: Business Data Processing 28			
3119	7-10 W	Tolchin, R.	B 58
COMPUTER/INFORMATION SCIENCE 31—MAN AND THE COMPUTER AGE (2)			
Prerequisite: None. Concurrent enrollment in Computer Science 32. Not for Computer Science majors.			
333	8 MW	Munns, V.	B 58
3120	8-10 M	Gutierrez, J.	B 56
3121	8-10 T	Schmiederer, R.	B 56

COMPUTER/INFORMATION SCIENCE 32—TIME SHARING IN BASIC (1)			
Prerequisite: None.			
334	*8 TTh	Munns, V.	B 56
335	*8 TTh	Munns, V.	B 56
*Class begins April 2, 1973.			
*Registration will be handled on an individual basis through the Office of Admissions.			
3122	6:45-7:45 T	Gutierrez, J.	B 56
3123	6:45-7:45 T	Schmiederer, R.	B 56

COMPUTER/INFORMATION SCIENCE 33—TIME SHARING IN BASIC (1)			
Prerequisite: None.			
336	*9 TTh	Munns, V.	B 56
337	*9 TTh	Munns, V.	B 56
*Class begins April 2, 1973.			
*Registration will be handled on an individual basis through the Office of Admissions.			

COMPUTER/INFORMATION SCIENCE 36—INTRODUCTION TO COMPUTER PROGRAMMING (1)			
Prerequisite: High School Algebra or Mathematics 31.			
338	10 Th	Vanderbeek, W.	B 58
339	1 Th	Vanderbeek, W.	B 58
3124	7 W	Neuman, J.	B 56
3125	6:45-7:45 Th	Colton, C.	B 59
3126	7 Th	Staff	B 56
COMPUTER/INFORMATION SCIENCE 78—COMPUTER TIME-SHARING PRINCIPLES (3)			
Prerequisite: Computer Science 3 and 8.			
3127	7-10 M	Schmiederer, R.	B 53

COMPUTER/INFORMATION SCIENCE 91-92-93-94 WORK EXPERIENCE I, II, III, IV (1-4, 1-4, 1-4, 1-4)			
Prerequisite: Consent of instructor or Coordinator of Cooperative Education.			
Enrollment by instructor at first class meeting.			
12 T Computer Science 91	Wright, R.	CC Sem. Rm.	
10 Th Computer Science 92	Wright, R.	CC Sem. Rm.	
1 W Computer Science 93	Wright, R.	CC Sem. Rm.	
5:45 W Computer Science 94	Wright, R.	CC Sem. Rm.	

COOPERATIVE EDUCATION

COOPERATIVE EDUCATION 91-92-93-94 WORK EXPERIENCE I, II, III, IV (1-4, 1-4, 1-4, 1-4)			
Prerequisite: Permission of the instructor.			
Enrollment by instructor at first class meeting.			
12 M or TBA	Lomen, L.D.	C 105	
For Cooperative Education see also: Biology 91, Business 91, Chemistry 91, Child Development 91, Computer Science 91, Electronics 91, Engineering 91, Nursing 91, Psychology 91, Recreation 91, Sociology 91.			

ECONOMICS

ECONOMICS 1—PRINCIPLES OF ECONOMICS I (MICROECONOMICS) (3)			
Prerequisite: None.			
Recommended: English 1 and Mathematics 31, or the equivalent, with a grade of C or better. For Business majors, Business 1 prior to Economics 1. Students who are deficient in the above courses are urged to take Economics 4 before taking Economics 1.			
340	8 MW	Pittenger, A.L.	CC 202
341	9 MW	Pittenger, A.L.	CC 202
342	10 MW	Pittenger, A.L.	CC 202
343	12-130 TTh	Gunn, B.	CC 202
344	1 MW	Gunn, B.	CC 202
345	1:30-3 TTh	Pittenger, A.L.	CC 202
3128	6:45-9:45 T	Pittenger, A.L.	CC 202
3129	6:45-9:45 T	Sims, D.	CC 201
3130	7-10 W	Spillman, N.	CC 201

ECONOMICS 2—PRINCIPLES OF ECONOMICS II (MACROECONOMICS) (3)			
Prerequisite: Economics 1 with a grade of C or better.			
346	9:30-11 TTh	Gunn, B.	CC 202
347	12 MW	Pittenger, A.L.	CC 202
3131	6:45-9:45 W	Gunn, B.	CC 202
3132	6:45-9:45 Th	Pittenger, A.L.	CC 202

ECONOMICS 4—ECONOMICS FOR THE CONSUMER (3)			
Prerequisite: None.			
348	9 MW	Gunn, B.	CC 201
ECONOMICS 10—ECONOMIC HISTORY OF THE UNITED STATES (3)			
Prerequisite: None.			
349	11 MW	Pittenger, A.L.	CC 202

EDUCATION

EDUCATION 2—INTRODUCTION TO EDUCATION I (1)			
Prerequisite: None.			
Recommended: For those planning to enter elementary or secondary teaching.			
350	*8 TTh	Herrick, G.	H 113
351	*9 TTh	Alberts, E.	H 101
352	*10 TTh	Alberts, E.	H 101
3133	6 W	Herrick, G.	H 111
*Class terminates March 30, 1973.			
EDUCATION 3—INTRODUCTION TO EDUCATION II (1-1)			
Prerequisite: Education 2 or successful completion of 12 or more semester units of college credit.			
Recommended: For those planning to enter elementary or secondary teaching.			
Part of the course requirements includes tutoring three hours per week in a nearby elementary school. Tutorial assignments and hours will be arranged by the instructor in consultation with elementary school officials and the Education 3 student.			
353	12 TTh	Herrick, G.	C 101
EDUCATION 4—PRINCIPLES AND PRACTICES FOR TEACHER-AIDES (3)			
Prerequisite: None.			
3134	7-10 W	Klopper, B.	FL 111

ELECTRONICS

Students enrolled in Electronics courses in which Lecture and Lab are offered must enroll in both a Lecture and a Lab Section.			
ELECTRONICS 2—INTRODUCTION TO ELECTRONICS (2)			
Prerequisite: None.			
354	12 MW Lecture	Jur, C.	E 102
355	12 F Laboratory	Jur, C.	P 111
3135	7-8 T Lecture plus 1 Hr Laboratory TBA	Pietropolo, R.	P 100
ELECTRONICS 4—FUNDAMENTALS OF ELECTRONICS I (3)			
Prerequisite: One year of high school algebra or Mathematics 31.			
Day Students: Must also take Electronics 5. Recommended that Electronics 2 and Electronics 10 be taken concurrently.			
356	9 MW	Wingert, W.	P 100
3136	7-10 M	Wingert, W.	P 100
ELECTRONICS 5—FUNDAMENTALS OF ELECTRONICS I LABORATORY (1)			
Prerequisite: One year of high school algebra or Mathematics 31.			
357	8-11 T Laboratory A	Jur, C.	P 111
358	12-3 T Laboratory B	Jur, C.	P 111
3137	7-10 W	Cooper, H.	P 111
3138	6:45-9:45 Th	Swider, L.	P 111
ELECTRONICS 6—FUNDAMENTALS OF ELECTRONICS II (3)			
Prerequisite: Electronics 4 and 5 or equivalent with grade of C or better. Electronics 10 with grade of C or better. Concurrent enrollment in Electronics 7.			
Recommended that Electronics 12 be taken concurrently.			
359	9 MW Lecture	Labok, J.	P 106
3139	7-10 W Lecture	Ross, M.	P 101
ELECTRONICS 7—FUNDAMENTALS OF ELECTRONICS II LABORATORY (1)			
Prerequisite: Concurrent enrollment in Electronics 6.			
360	8-11 T Laboratory	Labok, J.	P 107
3140	6:45-9:45 M Laboratory	Ross, M.	P 107
ELECTRONICS 10—MATHEMATICS OF ELECTRONICS I (3)			
Prerequisite: One year of high school algebra or Mathematics 31.			
361	10 MW	Pietropolo, R.	E 101
3141	7-10 W	Pietropolo, R.	E 101
ELECTRONICS 12—MATHEMATICS OF ELECTRONICS II (3)			
Prerequisite: Electronics 10 with a grade of C or better.			
362	12 MW	Hill, J.	P 104
3142	6:45-9:45 T	Wolff, F.	C 105
ELECTRONICS 20—ELECTRONIC CIRCUITS I (3)			
Prerequisite: Electronics 6 and 7 or concurrent enrollment or consent of instructor. Concurrent enrollment in Electronics 21.			
363	10 MW Lecture	Labok, J.	C 105
3143	6:45-9:45 T Lecture	Moody, M.	P 106
ELECTRONICS 21—ELECTRONIC CIRCUITS I LABORATORY (1)			
Prerequisite: Concurrent enrollment in Electronics 20.			
364	12-3 T Laboratory	Labok, J.	P 107
3144	7-10 T Laboratory	Moody, M.	P 107
ELECTRONICS 22—ELECTRONIC CIRCUITS II (3)			
Prerequisite: Electronics 20 and 21 or consent of instructor. Concurrent enrollment in Electronics 23.			
365	12 MW Lecture	Labok, J.	P 106
3145	7-10 M Lecture	Staff	P 101
ELECTRONICS 23—ELECTRONIC CIRCUITS II LABORATORY (1)			
Prerequisite: Concurrent enrollment in Electronics 22.			
366	12-3 T Laboratory	Labok, J.	P 107
3146	6:45-9:45 W Laboratory	Staff	P 107
ELECTRONICS 34—INTRODUCTION TO BIOMEDICAL ELECTRONICS (2)			
Prerequisite: None.			
Recommended for Medical Personnel, Nursing, Pre-Med, and Biomedical Equipment Technology Majors.			
3147	4-6 Th	Labok, J.	P 100

ELECTRONICS 38—BIO-PHYSICAL MEASUREMENTS II (3)			
Prerequisite: Electronics 36-37 or instructor approval.			
Recommended: Physiology 1 or concurrent enrollment.			
3148	7-10 T Lecture	Labok, J.	P 106
ELECTRONICS 39—BIO-PHYSICAL MEASUREMENTS I LABORATORY (1)			
Prerequisite: Concurrent enrollment in Electronics 38.			
3149	6:45-9:45 T Laboratory	Arditt, M.	P 107
ELECTRONICS 56—COMPUTER CIRCUITS (3)			
Prerequisite: Electronics 22 and 23 or consent of instructor. Concurrent enrollment in Electronics 5.			
3150	7-10 W Lecture	Mingus, W.	P 100
ELECTRONICS 57—COMPUTER CIRCUITS LABORATORY (1)			
Prerequisite: Concurrent enrollment in Electronics 56.			
3151	6:45-9:45 M Laboratory	Mingus, W.	P 111

ELECTRONICS 66—TELEVISION CIRCUITS I (3)			
Prerequisite: Electronics 22 and 23 or consent of instructor and concurrent enrollment in Electronics 67.			
3152	7-10 T Lecture	Jur, C.	B 49
ELECTRONICS 67—TELEVISION CIRCUITS I LABORATORY (1)			
Prerequisite: Concurrent enrollment in Electronics 66.			
3153	6:45-9:45 Th Laboratory	Pierce, R.	B 49

ELECTRONICS 91—WORK EXPERIENCE I (2)			
Prerequisite: Permission of the instructor. For Biomedical Technology Majors in their third semester of study.			
Enrollment by instructor at first class meeting.			
1 M plus Hrs TBA	Labok, J.	P 111	

ENGINEERING, ELECTRICAL

ENGINEERING, ELECTRICAL 20—ELECTRICAL AND ELECTRONIC CIRCUIT DRAFTING I (3)			
Prerequisite: General Engineering 2 or 52 or equivalent.			
Recommended: Electronics 4 and 5 or equivalent.			
3154	7-10 MW	Kirshner, C.	E 115
ENGINEERING, ELECTRICAL 21—ELECTRICAL AND ELECTRONIC CIRCUIT DRAFTING II (3)			
Prerequisite: Electrical Engineering 20.			
Recommended: Electronics 4 and 5 or equivalent.			
369	9-11 MW	Kirshner, C.	E 115
3155	7-10 MW	Kirshner, C.	E 115

ENGINEERING, GENERAL

ENGINEERING, GENERAL 1—INTRODUCTION TO SCIENCE, ENGINEERING AND TECHNOLOGY (1)			
Prerequisite: None.			
370	10 M plus 1 Hr TBA	Foster, E.	B 1
371	12 T plus 1 Hr TBA	Finck, J.	E 102
ENGINEERING, GENERAL 2—INTRODUCTION TO ENGINEERING DRAFTING (2)			
Prerequisite: General Engineering 1 or consent of instructor and one year of high school drafting or mechanical drawing or General Engineering 32. General Engineering 32 is to be taken concurrently, if not taken previously.			
372	8-10 WF	Finck, J.	E 113
373	9-11 TTh	Kirshner, C.	E 115
374	9-11 TTh	Kirshner, C.	E 115
375	12-3 TTh	Finck, J.	E 113
3156	7 M, 7-10 W	Kirshner, C.	E 115
3157	9 M, 7-10 W	Kirshner, C.	E 115
3158	7 T, 7-10 Th	Finck, J.	E 113
3159	9 T, 7-10 Th	Finck, J.	E 113
ENGINEERING, GENERAL 3—ENGINEERING DRAWING SYSTEMS (3)			
Prerequisite: General Engineering 11, General Engineering 2, and General Engineering 32.			
376	9-11 MW	Kirshner, C.	E 115
377	9-11 TTh	Kirshner, C.	E 115
ENGINEERING, GENERAL 4—ENGINEERING DESCRIPTIVE GEOMETRY (3)			
Prerequisite: General Engineering 1 or consent of instructor and one year of high school mechanical drawing or General Engineering 2 and 32 with grades of C or better.			
378	9-11 TTh	Finck, J.	E 113
3161	7-10 TTh	Thomas, G.	E 107
ENGINEERING, GENERAL 5—MATERIALS OF ENGINEERING (3)			
Prerequisite: General Engineering 1 or consent of instructor and Chemistry 11 or one year of high school chemistry; and/or Physics 11 or one year of high school physics with grades of C or better.			
Students enrolled in GE 5 Lecture must also enroll in the Lab Section.			
379	9 MW Lecture	Glassman, J.	E 100
380	12-3 T Laboratory	Glassman, J.	E 107
ENGINEERING, GENERAL 6—PROCESSING OF ENGINEERING MATERIALS (3)			
Prerequisite: General Engineering 1 or consent of instructor and Physics 30 and 31 or Physics 11 or one year of high school physics; General Engineering 2 or 52 and 32; all with grades of C or better.			
381	12-130 TTh	Foster, E.	E 113

ENGINEERING, GENERAL 3—ENGINEERING DRAWING SYSTEMS (3)			
Prerequisite: General Engineering 11, General Engineering 2 and General Engineering 32.			
376	9-11 MW	Kirshner, C.	E 115
3160	7-10 MW	Kirshner, C.	E 115
ENGINEERING, GENERAL 4—ENGINEERING DESCRIPTIVE GEOMETRY (3)			
Prerequisite: General Engineering 1 or consent of instructor and one year of high school mechanical drawing or General Engineering 2 and 32 with grades of C or better.			
377	8-11 TTh	Pinck, J.	E 113
379	11-1 MW	Glassman, J.	E 107
3161	7-10 TTh	Thomas, G.	E 107
ENGINEERING, GENERAL 5—MATERIALS OF ENGINEERING (3)			
Prerequisite: General Engineering 1 or consent of instructor and Chemistry 111 with grades of C or better.			
Students enrolled in GE 5 Lecture must also enroll in the Lab Section.			
379	9 MWF Lecture	Glassman, J.	E 100
380	12-2 T Laboratory	Glassman, J.	E 117
ENGINEERING, GENERAL 6—PROCESSING OF ENGINEERING MATERIALS (3)			
Prerequisite: General Engineering 1 or consent of instructor and Physics 30 and 31 or Physics 11 one year of high school physics; General Engineering 2 or 32 and 32, all with grades of C or better.			
381	12-130 TTh	Foster, E.	E 113

Ticket Number	Time	Instructor	Room
2266	P. E. 7H Swimming (Men)	Krauss, W.	MG
2267	P. E. 7H Tennis	Hunt, A.	MG
2268	P. E. 7K Track and Field	Ker, G.	MG
2269	P. E. 7H Wrestling (Men)	Giovannozzi, N.	MG
2270	P. 7F Volleyball (Men)	Christians, B.	MG

*High school varsity letterman, prior college experience on varsity baseball team or permission of instructor required.

PHYSICAL EDUCATION 10—INTERCOLLEGIATE SPORTS (WOMEN/COED) (1)

Prerequisite: Intermediate or better level of skill in sport chosen.

Interscholar competition in the activities listed below.

2271	P. E. 10 Intercollegiate Sports	Pine, K.	WG
2272	Gymnastics (Women)	Luczy, M.	WG
2273	Golf (Women)	Wood, J.	WG
2274	1-3 MW	Breckell, R.	WG
2275	1-3 TH	Castaneda, D.	WG
2276	2-4 MW	Timmerman, E.	WG

PHYSICAL EDUCATION 11—PHYSICAL EFFICIENCY (MEN) (1)

This class carries Physical Activity credit.

2277	12 MW	Giovannozzi, N.	MG
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PHYSICAL EDUCATION 13—WATER SAFETY INSTRUCTION (2)

This class does not meet the credit for Physical Education activity.

998	12 MW (Coed)	Mulkey, R.	WG
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PHYSICAL EDUCATION 19—PROFESSIONAL ACTIVITIES II (WOMEN) (3)

Open to women with a major or minor in Physical Education or Recreation.

This class carries Physical Activity Credit.

1000	10-12 MW	Hilli, K.	WG
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PHYSICAL EDUCATION 30—INTRODUCTION TO PHYSICAL EDUCATION (COED) (2)

This class does not meet the credit for Physical Education activity.

1001	10 TH plus 1 Hr TBA	Clement, J.	B 78
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PHYSICAL EDUCATION 33—PROFESSIONAL ACTIVITIES I (MEN) (2)

This class does not meet the credit for Physical Education activity.

1002	11 MW	Lundgren, T.	WG
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PHYSICAL EDUCATION 33—PROFESSIONAL ACTIVITIES II (MEN) (2)

This class does not meet the credit for Physical Education activity.

1003	1 MW	Calderone, T.	MG
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PHYSICAL EDUCATION 34—OFFICIATING COMPETITIVE SPORTS I (MEN) (2)

This class does not meet the credit for Physical Education activity.

1004	8 TH plus 1 Hr TBA	Ker, G.	B 38
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PHYSICAL EDUCATION 37—CONDUCTING TEAM AND INDIVIDUAL SPORTS (MEN)(2)

This class does not meet the credit for Physical Education activity.

1005	11 MW	Giovannozzi, N.	B 78
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PHYSICAL EDUCATION 37—ARCHERY (COED) (1)

This class does not meet the credit for Physical Education activity.

1006	1 TH (Phys. Ed. Majors)	Timmerman, E.	WG
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PHYSICAL SCIENCE

PHYSICAL SCIENCE—PHYSICAL SCIENCE TUTORIAL

Prerequisite: None.

12	Th	Hilli, J.	P 106
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PHYSICAL SCIENCE 1—PHYSICAL SCIENCE I (3)

Prerequisite: None.

1008	8 MW	Hilli, J.	P 101
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1010	11 MW	Hilli, J.	P 101
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PHYSICAL SCIENCE 14—PHYSICAL SCIENCE II (1)

Prerequisite: Physical Science I or Physics 12, or concurrent enrollment in Physical Science I.

1011	8-11 Th Laboratory	Osborne, L.	P 101
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PHYSICS

PHYSICS—PHYSICS TUTORIAL

Prerequisite: None.

12	Th	Hilli, J.	P 106
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PHYSICS 1—MECHANICS OF SOLIDS (4)

Prerequisite: Grade of C or better in Mathematics 7 or 72 and in high school Physics or Physics 11.

Enrollment only by approval of the Physics Department advisors or counselors for entering freshmen.

Students enrolled in Physics 1 Lecture must also enroll in the Lab Section.

1013	10 MW Lecture	Osborne, L.	P 106
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1014	1-4 Th Laboratory	Osborne, L.	P 104
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PHYSICS 2—(3)

Prerequisite: Physics 1 with a grade of C or better; Math 8.

Students enrolled in Physics 2 Lecture must also enroll in the lab section.

1323	9 MW Lecture	Hilli, J.	P 101
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1324	9-11 Th Lab	Hilli, J.	P 101
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PHYSICS 3—ELECTRICITY AND MAGNETISM (4)

Prerequisite: Physics 1 with a grade of C or better; Mathematics 8.

Students enrolled in Physics 3 Lecture must also enroll in the Lab Section.

3340	6-8-9-45 T Laboratory	Staff	P 101
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3341	6-8-9-45 Th Laboratory	Staff	P 101
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PHYSICS 6—GENERAL PHYSICS (4)

Prerequisite: Three years of high school mathematics or Mathematics 31, 32, and 26; Mathematics 3 or concurrent enrollment with consent of instructor.

Students enrolled in Physics 6 Lecture must also enroll in a Recitation and Lab Section.

1017	11 MW Lecture	Clark, E.	P 100
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1018	12 T Lecture	Clark, E.	P 104
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1019	1-3 T Laboratory A	Clark, E.	P 104
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1020	12 Th Recitation B	Clark, E.	P 104
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1021	1-3 F Laboratory B	Clark, E.	P 104
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3342	6-9 M Lecture	Staff	P 104
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3343	6-9 W Laboratory & Recitation	Staff	P 104
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PHYSICS 7—GENERAL PHYSICS II (4)

Prerequisite: Physics 6 or equivalent; Mathematics 3.

Students enrolled in Physics 7 Lecture must also enroll in a Recitation and Lab Section.

1022	1 MW Lecture	Mann, M.	P 101
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1023	1 T Recitation A	Mann, M.	P 101
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1024	2-4 T Laboratory B	Mann, M.	P 104
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1025	2 W Recitation B	Mann, M.	P 101
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1026	1-3 T Laboratory B	Mann, M.	P 101
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3344	6-9-9-30 T Lab	Staff	P 104
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3345	6-9-9-30 Th Lab & Recitation	Staff	P 104
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PHYSICS 11—INTRODUCTION PHYSICS (4)

Prerequisite: Mathematics 20 and 32 or equivalents; Mathematics 3 or equivalent, or concurrent enrollment.

Students enrolled in Physics 11 Lecture must also enroll in a lab section.

1027	11 MW Lecture	Marcus, S.	P 104
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1028	8-11 T Laboratory A	Marcus, S.	P 104
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1029	8-11 Th Laboratory B	Marcus, S.	P 104
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PHYSICS 12—PHYSICS FUNDAMENTALS (3)

Prerequisite: One year of high school algebra or Mathematics 31.

1030	9 MW	Marcus, S.	P 104
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1031	11 MW	Mann, M.	P 104
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1032	1 MW	Marcus, S.	P 100
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3346	6-9-9-30 W	Stuart, G.	P 106
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PHYSICS 14—PHYSICS FUNDAMENTALS LABORATORY (1)

Prerequisite: Physics 12 or concurrent enrollment.

1033	8-11 Th Laboratory	Osborne, L.	P 101
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PHYSICS 16—INTRODUCTION TO ACOUSTICS (3)

Prerequisite: None.

1034	10 MW	Mann, M.	P 104
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PHYSICS 29—BASIC PHYSICS FOR TECHNICIANS (4)

Prerequisite: One year high school algebra or Mathematics 31.

Students enrolled in Physics 29 Lecture must also enroll in a lab section.

1035	8 MW Lecture	Osborne, L.	P 106
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1036	1-4 T Laboratory	Osborne, L.	P 106
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PHYSICS 85—INDEPENDENT STUDY (2-2)

Prerequisite: Completion with grade of "B" or better, any one of the following: Physics 1, 2, 3, 4, 6, 7, and/or consent of the instructor.

1037	Hrs TBA	Osborne, L.	P 103C
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PHYSICS 91—WORK EXPERIENCE I (1-4)

Prerequisite: Approval of Coordinator of Cooperative Education. Employed at least 5 hours per week related to major.

Enrollment by instructor at first class meeting.

1120	11 MW	Bond, R.J.	P 67
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3380	6-8-9-45 T	Saligner, B.	P 68
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PHYSIOLOGY

PHYSIOLOGY 1—ELEMENTARY PHYSIOLOGY (3)

Prerequisite: None.

Recommended: Anatomy, Chemistry 3 or equivalent.

Students enrolled in Physiology 1 Lecture must also enroll in Lab section.

1038	10 MF Lecture	Bessey, G.	LS 107
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1039	12-3 Th Laboratory	Bessey, G.	LS 107
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1040	12-13 Th Lab	Bessey, G.	LS 113
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3348	6-8-9-45 T Laboratory	Bessey, G.	LS 113
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POLITICAL SCIENCE

There are no prerequisites for any Political Science Classes except Political Science 35.

POLITICAL SCIENCE 1—THE GOVERNMENT OF THE UNITED STATES (3)

Prerequisite: None.

1040	8-9-30 TTh	Hendricks, R.	CC 210
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1041	9-30-11 TTh	Jones, E.	B 45
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1042	9-30-11 TTh	Weymann, C.	CC 214
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1043	11 MW	Hendricks, R.	CC 206
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1044	12 MW	Jones, E.	CC 204
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1045	11 MW	Weymann, C.	CC 208
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1046	12-13 Th	Modell, S.	CC 210
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1047	1 MW	Thacker, E.	CC 208
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1048	1 MW	Weymann, C.	CC 206
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1049	2 MW	Jones, E.	CC 206
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1050	3 MW	Jones, E.	CC 206
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3349	7-10 M	Hendricks, R.	CC 208
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3350	6-8-9-45 T	Kazie, R.	CC 208
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3351	7-10 W	McFarlane, S.	CC 208
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3352	6-8-9-45 Th	Kazie, R.	CC 208
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POLITICAL SCIENCE 2—MODERN WORLD GOVERNMENTS (3)

Prerequisite: None.

1051	8-9-30 TTh	Abrahams, M.	CC 204
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1052	9 MW	Weymann, C.	CC 204
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1053	10 MW	Abrahams, M.	CC 204
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3353	6-8-9-45 T	Abrahams, M.	CC 200
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POLITICAL SCIENCE 5—THE HISTORY OF WESTERN POLITICAL THOUGHT (3)

Prerequisite: None.

1054	10 MW	Weymann, C.	CC 200
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POLITICAL SCIENCE 7—CONTEMPORARY WORLD AFFAIRS (3)

Prerequisite: None.

1055	10 MW	Jones, E.	FL 110
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1056	12 MW	Abrahams, M.	CC 204
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3354	7-10 M	Jones, E.	CC 214
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POLITICAL SCIENCE 35—GOVERNMENTS AND POLITICS IN AFRICA (3)

Prerequisite: None.

1057	1 MW	Abrahams, M.	CC 204
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POLITICAL SCIENCE 35—INDEPENDENT STUDIES IN POLITICAL SCIENCE (3)

Prerequisite: 3 units of history or political science.

1058	9 MW	Abrahams, M.	CC Sem. Rm.
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PSYCHOLOGY

PSYCHOLOGY 1—GENERAL PSYCHOLOGY I (3)

Prerequisite: None.

Enrollment by instructor at first class meeting.

1059	7 MW	Pagliari, F.	BSc 104
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1060	7-8-30 TTh	Pagliari, F.	BSc 104
1061	8 MW	Levine, A.	BSc 108
1062	8 MW	Pagliari, F.	BSc 104
1063	9 MW	Saltzman, S.	BSc 105
1065	9 MW	Gilbert, S.	BSc 108
1066	9 MW	Levine, A.	BSc 104
1067	9-30-11 TTh	Locks, C.	BSc 104
1068	*10 MW	Holloway, E.	BSc 105
1069	10 MW	Pagliari, F.	BSc 104
1070	10 MW	Staff, P.7.	BSc 108
1071	11 MW	Pagliari, F.	BSc 104
1072	12 MW	Saltzman, S.	BSc 108
1073	12-130 TTh	Staff, P.7.	BSc 104
1074	12-130 TTh	Benson, L.	BSc 108
1075	12-130 TTh	Humphrey, L.	BSc 101
1076	1 MW	Mazo, B.	BSc 104
1077	1-2-30 MF	Staff, P.7.	BSc 104
1078	2-30-4 TTh	Staff, P.7.	BSc 104
3355	6-8-9-45 M	Levine, A.	BSc 108
3356	6-8-9-45 M	Campbell, C.	BSc 104
3357	7-10 T	Strong, E.	BSc 108
3358	7-10 T	Trozel, W.	BSc 104
3359	6-8-9-45 W	Locks, C.	BSc 106

*Selective enrollment. Approval of counselor required. Score of 70 or higher on the placement test or "B" average in high school.

PSYCHOLOGY 2—GENERAL PSYCHOLOGY II (3)

Valley Scares Pasadena—Pierce Next

Lions Come Close to Big Upset in Mud

By GEORGE PHILLIPS
Assoc. Sports Editor

It looked as though the Monarch football squad forgot to read the Pasadena press clippings that had touted the Lancers as one of the nation's top two-year schools.

It was cold and windy. The heavy rain of the morning had left the field a muddy quagmire. But, one of the best games of the season was played last Saturday night at Pasadena. Valley fell short in its bid for a major upset by seven points, 28-21.

The Lancers moved the ball, mainly with the running of Elvin Momon who gained 123 yards for the night, to the Valley 21 where the drive stalled. John Kelly and Rick Briggs broke up the last two passes by Lancer quarterback Rick Holoubek and the Monarchs took over.

Valley was able to get one first down on a personal foul and then was forced to punt the ball from its own 46. This time Bevel slipped down on the return and the Lancers once again began to move the ball, but this time with passing. Just as it appeared that they were going to drive on in, Bill Marsh intercepted a pass and returned it 17 yards to the Pasadena 27.

Valley Scores First

Now it was Valley's turn to move the ball. David White broke loose for 12 yards on the first play and then Jerrold Smith's running and the passing of Freddy Grimes moved the ball to the Valley 25 where a Grimes' pass found Jon Yates who carried a defender into the end zone for the first score of the game. The extra point was good and Valley, to everybody's amazement but their own, led 7-0. The drive covered 73 yards.

Both teams then failed to move the ball and the exchange set Pasadena up at midfield after a 27-yard punt return by Bevel. From there the Lancers, helped by a roughing the kicker penalty, that kept the drive alive, moved to the Valley nine. On the next play Momon carried to the one. Then he was stacked up on the line and the ball popped loose. Russell Davis of Pasadena fell on the ball and the score was tied.

The Valley squad, fired up for the first time in weeks, turned right around and marched from their own 13 to a score. The play that set it up was a 74-yard pass and run play from Grimes to Greg Baited. Smith carried over from the one with 9:52 left in the second quarter and once again the Monarchs were leading a by now stunned Lancer squad.

Baited Has Big Night

Baited, who took up the slack left by the injury to Dave Muolo, gained 61 yards on the ground and 93 by air.

Now Valley made two mistakes that turned into Lancer scores before the half. First, after stopping Pasadena on four plays, Grimes had a pass picked off and returned to the 20 in Valley territory. Momon capped the short drive with a two-yard plunge and the score was 14-13 Valley as the point-after was missed.

Next Valley fumbled the ball back to the Lancers and once again it didn't take long for Pasadena to push

the ball back into the end zone. This time Holoubek passed the final 12 yards to Bevel.

The second half settled down to be quite a defensive battle as the air became even colder. Pasadena drew first blood with a 13-yard pass from Holoubek to Momon with two minutes left in the third quarter.

Valley, with 12:06 remaining in the game, culminated a 54-yard drive with a six-yard run by Smith. Bob Glasgow made his third conversion of the night and the score stood at 28-21.

The rest of the game Valley had a few chances to put together drives but were unable to come up with just one more big play and give the Lancers a real surprise. The gun sounded with Valley at mid-field. As it was Pasadena knew they were in more of a game than they expected.

Lion Football Stats

Score by Quarters		1	2	3	4	Total
Valley		7	7	0	7	21
Pasadena		0	21	7	0	28

Valley scoring: First quarter—Yates, 25-yard pass from Grimes, 1:46 (PAT—Glasgow); Second quarter—Smith, 13-yard plunge, 9:52 (PAT—Glasgow); Fourth quarter—Smith, 6-yard run, 12:06 (PAT—Glasgow).	
Pasadena scoring: Second quarter—Davis, 1-yard fumble recovery, 11:57 (PAT—Hatchett); Momon, 2-yard run, 5:06 (PAT—kick failed); Bevel, 12-yard pass from Holoubek, 1:52 (PAT—Bevel, pass from Holoubek); Third quarter—Momon, 13-yard pass from Holoubek, 1:55 (PAT—Hatchett).	

	Valley	PCC
First downs	21	17
Rushing plays, net yards	40-99	38-188
Passes complete, attempts	23-46	13-29
Net yards passing	283	188
Passes Int. by, yards returned	2-17	1-55
Total plays, net yards	88-382	67-354
Punts, average	6-30.7	6-36.7
Punt returns, yards	1-10	4-44
Kickoff returns, yards	5-33	4-44
Fumbles, lost	1-1	5-0
Penalties, yards	7-83	10-101

RUSHING		Y	L	Y	L	Avg.	LG
Valley		15	64	3	71	4.07	20
Baited		1	0	1	1	1.00	1
Ford		1	0	1	1	1.00	1
Funk		1	0	1	1	1.00	1
Grimes		2	0	8	-8	-4.00	-4
Nettin		2	2	5	1	0.50	5
Smith		19	53	8	45	2.37	12
Pasadena		5	27	0	27	5.40	18
Bevel		1	0	1	1	1.00	1
Davis		1	2	0	2	2.00	2
Harris		1	2	0	2	2.00	2
Holoubek		4	11	1	10	2.50	8
Momon		27	133	5	138	4.74	25

PASSING		Y	L	Y	L	Avg.	LG
Valley		23	46	3	71	4.07	20
Grimes		23	46	3	71	4.07	20
Pasadena		29	13	44.8	188	2	

RECEIVING		Y	L	Y	L	Avg.	LG
Valley		4	93	23.25	73	0	
Baited		2	25	12.50	14	0	
Hayes		2	13	6.50	13	0	
Jones		2	12	6.00	8	0	
Nettin		2	18	9.00	9	0	
Smith		7	49	7.00	11	0	
Whitfield		4	59	14.75	25	1	
Pasadena		2	20	10.00	12	1	
Bevel		1	13	13.00	13	0	
Maher		2	30	15.00	15	0	
Momon		1	13	13.00	13	1	
Roberts		7	110	15.71	31	0	

Valley Cross Country Squad Takes Third in Metro Finals

Running in bitter weather conditions last Friday afternoon, Valley College finished third in the Metropolitan Conference cross-country finals at the rugged College of the Canyon's course.

Steve Acuff battled the chilling air and the side affects of a recent illness to place fifth in a gutsy 20:42. Also performing well for Valley were Jerry Alexander, eighth in 20:59, and Rich Reardon, 11th in 21:02.

The team title was won by Bakersfield, which was led by a one-two finish by Ernie Granillo and Dave Villavos. Granillo won the race by 31 seconds in 19:59.

Finishing a strong second was defending state champions, El Camino, whose Mike Aurea and Charles Perkins went three-four.

Coach George Ker was very pleased with the team's performance, particularly considering the squad was not



JERROLD SMITH (43), who scored twice against Pasadena City College last Saturday night, fights off Neal Criss as he tries to turn the corner. Smith, in

Youthful, Inexperienced Cagers Begin Campaign Against Alumni

By LARRY ALLEN
Asst. Sports Editor

"We're in; inexperienced and inconsistent," said Coach Gaston Green, assessing the 1972-73 Valley College basketball team, which will unveil itself Tuesday at 7:30 p.m., of the 17 players currently on the Valley roster, only four will be returning from last year's 12-18 team, and only one of the 13 freshmen was a starter in high school.

The four returnees from last year's squad are 6-0 guard Walter Ker, who may develop into the team's top floor leader; 6-1 guard, Mike Lindberg; 6-4 forward, Russel Rodgers, and the team's tallest player, 6-6½ center, Ron Hammer.

Coaches Look Optimistic
Despite the team's inexperience and lack of height, new basketball coaches Green and Ralph Caldwell look at the upcoming season optimistically.

"We're going to be a young, exciting, hustling team," said Coach Caldwell, "a team I think Valley supporters will be very appreciative of."

Defensively, the team will use a pressure, man-to-man, and a full court press if the opportunity presents itself, according to Green.

"Our offense," remarked the coach, "will do a lot of fast-breaking, and hopefully will be well-balanced, with

Valley's Sports Past

2000 YEARS AGO

The Lions were in great form, devouring their helpless opponents in a bloody encounter in the Coliseum. Final score: Lions 40, Christians 0.

everyone playing a part in the scoring."

The leading backcourt candidates are Ker, Lindberg, Mike Alexander, and George Sands. Heading the forward corps are Rick Garcia, Rick Brown, Rodgers, and Lindberg. At the center position, Garcia will swing, and Hammer and David Small should also see some playing time.

First Scrimmage Unsuccessful

In the team's first scrimmage this year against Orange Coast, Valley played five halves, losing four. Coach Green believes it was an excellent learning experience.

"The major thing we learned," he said, "is that we're still lacking in basic fundamentals. Our defense, which can potentially be very good, gave up a lot of easy baskets, and our offense had too many turnovers. Also, because we're not as big and physical as other schools, we're going to have to learn to be more aggressive."

Evaluating the Metro race, Green believes Long Beach and Pasadena will be the teams to beat. Fortunately for Metro teams, the defending conference and state champion Santa Monica, is now in another conference.

Brahmas To Display Team Saturday Night

By LEW SNOW
Sports Editor

A redesigned offense (minus injured running back Bruce Springer), a strong defense, and slippery fingers will follow the Pierce Brahmas into Saturday night's Eighth Annual "Losers Bowl" at Monarch Stadium.

Game time for Saturday night's Valley-Pierce game has been moved up to 8 p.m. Also, a fireworks display has been added to the half time show and after the game, according to Bruno Cicotti, coordinator of Student Activities.

As mentioned before, the Brahmas have lost the services of their star running back, Bruce Springer, who has a bad right knee and mononucleosis. Springer was the second leading Metro rusher before he was injured three weeks ago, with 521 yards in 84 carries, for an average of 6.19 yards per carry. He also was the leading Metro scorer at the time, having amassed 54 points in six games.

The Pierce offense will now center around Mike Lee, a fullback, who rushed for 32 yards against the Long Beach Vikings last Saturday. Pierce beat Vikings 28-10.

In the passing department, the Brahmas have Bruce Crowther, who virtually ate up Long Beach as he led Pierce in rushing (84 yards in 14 carries), hit 7 of 12 passes for 113 yards, and scored one touchdown himself.

Frank Berriz is the Brahmas big threat on the receiving end. The No. 6 Metro catcher grabbed six passes for 81 yards against the Vikings, and has caught 22 overall, for 342 yards.

Defensively, Pierce's line could be considered one of the best in the conference. While Long Beach gained 188 yards against the Monarch defenses two weeks ago, the Brahmas' "Fearless Fivesome" of Jim Williams,

Jack Grbavac, Dennis Sherlock, Rick Noeltner, and Brian Wright held a powerful Viking running game to a -13 yards.

Inconsistency, though, has been the Brahma swan song concerning the pass defense. Long Beach's Steve Towne hit 16 of 34 for 189 yards against the Pierce defenders. Towne passed for only 110 yards against Valley. Also, fumbles have been a big problem to the Brahmas.

Highlighting the once called "Championship Game for Entire San Fernando Valley" will be a display of fireworks during half time and after the game.

Hopefully, that won't be the only fireworks display on the Valley side this Saturday night.

This Metro Week

El Camino 41, Bakersfield 34

The Warriors were caught looking ahead to Saturday's showdown with Pasadena as they let Bakersfield come back from a 35-7 deficit. Quarterback Chris DeWan accounted for four El Camino touchdowns.

Pierce 28, Long Beach 10

The Brahmas totally surprised Long Beach, holding their star runner, Bill Cecil, to only 22 yards. Pierce's line also held Vike quarterback Steve Towne to -50 yards rushing.

PREVIEW

Pasadena at El Camino

Both nationally ranked teams will go into Saturday's game after scares from tail-enders.

Look for plenty of action as the two strongly offensive clubs will battle it out for the No. 1 ranking in California, and possibly the nation.

Brahmas Outswim Monarchs In Final Water Polo Match

Valley's water polo season ended on a sad note last Friday as arch-rival Pierce surprised a startled Monarch squad, 10-6.

"This was an extremely disappointing defeat for us," commented Coach Bill Krauss. "I guess you could say that we underestimated Pierce, since we beat them 13-6 earlier this season."

Everything seemed to go wrong for the Lions, who were seeking their eighth win. Charlie Sleight was ejected from the contest in the first quarter for a major foul and Don Ernstmeier missed two penalty shots to cost Valley an early lead.

Andre Livian, an offensive stand-out for the squad, scored four goals for the Monarchs and Ernstmeier added two. Livian ended the season with a total of 61 goals, a new school record.

After the game, Valley's aquamen voted Jim Keenan (goalie) as Most Outstanding Player and Ernstmeier as team captain.

"They (Pierce) were sky-high for the game," added Coach Krauss, "since they had won only two games prior to us and this game against Valley was their whole season."

Earlier last week, the Lions defeated East LA for the third time this season, 10-8, as Keenan blocked sev-

eral Husky shots that otherwise would have gone in.

Ernstmeier scored five goals for Valley, Livian planted three, and Paul McCawley scored two crucial goals.

Valley ended the season with a mark of 6-10 in non-conference, 1-4 in Metro play, and 7-14 overall.

"I think that's the best a Valley water polo squad has ever finished," said Coach Krauss. "Livian, Ernstmeier, and Keenan have an excellent chance to make all-conference."

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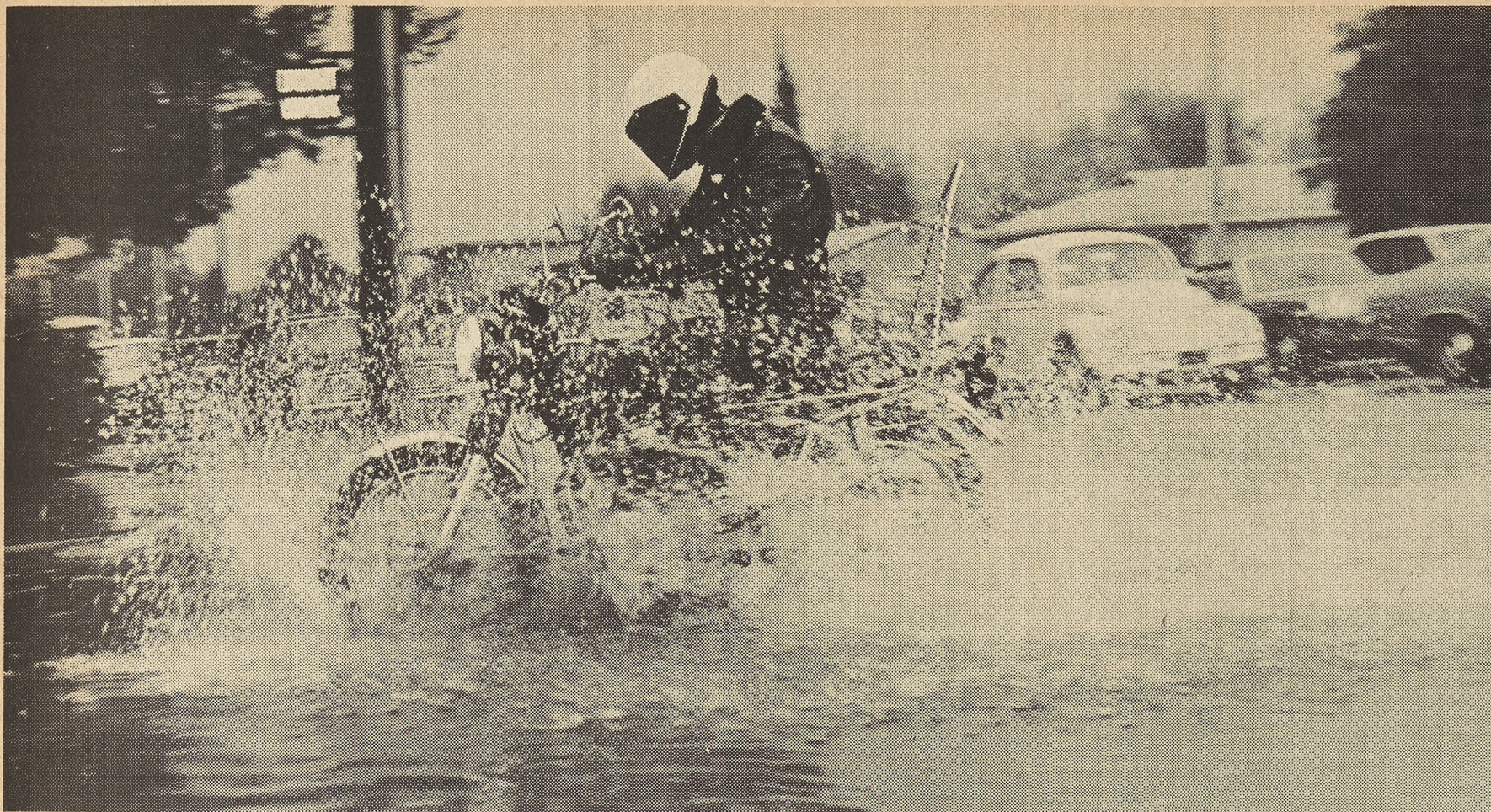
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VROOOOMM . . . BLUB, BLUB, BLUB . . . Splashing stealthily through "Ethel River" is a waterlogged wayfaring student, presumably on his way to class. Recent rainstorm Tuesday caused many other problems

as well — campus security had to turn off more than 40 car headlights left on by Valley students. The rain, of course, was needed; but isn't this overdoing it a bit?

Valley Star Photo by Bill Ross

Comedic Farce

Lysistrata Flavors Theater With Touch of Sex, War

(This is a review; the opinion of the writer. "Lysistrata" continues Thursday through Saturday.)

By NANCY CHILDS
Copy Editor

Spoofs and farces have always been the major ingredients in American comedies.

However, the play "Lysistrata" proves that comedy goes back even farther—all the way back to Greek times. Aristophanes was the playwright who utilized comedy to get a point across—in the case of Lysistrata, an examination of women's roles in society then, and their efforts in securing a peace between two warring countries: Sparta and Athens.

Aristophanes set out, through humor and farce, to prove that women did have minds, were not inferior to men, and that they should not be looked upon as sex objects. These things still hold true today; that is why "Lysistrata" is timeless.

Lysistrata Meets Women

During Act I, Lysistrata (Marcia Shapiro) meets with the Spartan, Athenian, Corinthian, and Theban women to vow that they will "abstain from sex" until a peace is established between the warring countries. All of the women balk at her vow, yet they know she is right.

Ms. Shapiro's performance was flawed only by her use of a microphone. She came down with a bad case of laryngitis the second night.

She proved herself to be a strong leader, firm in opinion and conviction, and confident enough to believe in her cause. A superb actress and extremely convincing in her role around which the play revolved.

Kalonike: Helpless, Innocent

Christopher Norris (Kalonike) entered onto the stage accompanied by "strip" music. Appropriate, since her role was of a young, beautiful woman with that "poor little innocent me" helplessness that men often desire in women. Ms. Norris played her role to the hilt, and proved herself a fluent, creative actress.

David Arias (Commissioner), did a take-off on President Nixon which was hilarious when he refused to heed the complaints of Lysistrata about the war and the outrageous condemnation of women in general; and Bill Myers (Cinestias), whose muscular, rugged appearance visually accepted him as a soldier and a male chauvinist who wanted only to fulfill his sexual needs caring little for his wife's.

Greek Scenery

The scenery, done in Greek times with its steps leading to the Acropolis (citadel), had the symbols of women and men as its decorative framing.

The colorful gowns, elaborate up-swept hairstyles on the women, short skirt-like uniforms on the men, and the overall makeup effect deserves much commendation for their imagination and realism.

The play tended to drag somewhat during the first act, possibly because too much action was crammed in for effect.

Perhaps the most amusing performers were the five men and five women who comprised the "old people's" chorus.

Especially outstanding were Jennifer Goddard, leader of the old women; Hope White, Randy Sheriff, leader of the old men; and Bruce Barton.

Another performer deserving commendation is Pete Sanders, who

played his role (a faggish Athenian leader) well, and Renee Foint (old market woman) who put much vim and vigor into her short appearance to help the women humiliate Commissioner by throwing vegetables at him. Well done!

Towards the end of Act II, Lysistrata gives perhaps, her most magnificent speech to the Spartan soldiers, which begins: "... Stand here, and listen to my words. I am a woman, yes, but there is mind in me..."

The choreography of this act made the audience feel part of the merry spectacle with all the men and women dancing, drinking, kissing, caressing, joking, and completely enjoying themselves. The background music tied in nicely with the momentum of the entire play.

The overall impact of the play

leaves one with the feeling of true stagemanship, unlimited acting talent and potential, and an overall good time for all.

E. Peter Mauk, associate professor of Theater Arts, directed the play, and had a special theory he shared with the cast: "anything goes that will work comedically." It did.

As Ms. White put it, "We have tried to do the play, so that it will be understood by modern audiences, and still take the cues from the original Greek theater."

Did they succeed? That's for you to decide.

"Lysistrata" continues tonight through Saturday. Show time is 8:30 p.m. Tickets are \$2 general admission, \$1 for students with other ID cards, and free to Valley students with paid ID's.

Cafeteria Volume Stagnates; Price Plan Borders on Flop

By LEW SNOW
Sports Editor

The cafeterias are still in trouble, according to Mrs. Kay Grabowski, principal cafeteria manager at Valley College.

A main stipulation of lowered food prices was a suspected increase in volume, but doesn't seem to have taken place.

"Our volume," commented Mrs. Grabowski, "has stayed the same as we always had. Cutting prices has

Teachers . . .

(Continued from Pg. 1, Col. 2)

Many instructors (this officially include librarians and counselors), however, say they are different, cannot work eight-hour days, and should not be "considered to be the same."

"The assumption is that some people do not work at home," charges the AFT. However, a provision in the bill does call for 30 hours per week for "instructional preparation, evaluation of student progress, record keeping, and other activities listed on the duty statement for his discipline."

Among the complaints that teachers have voiced include the prospects of:

- "Thirty hours per week, six hours daily, five consecutive days" between 7 a.m. and 10 p.m. on campus.

Possible Split Shifts

The AFT says this might call for split shifts from Tuesday through Saturday.

- "In addition to classroom teaching and student conferences, sufficient hours (of) up to a minimum of 30 hours per week (on campus)."

The AFT claims that this totals a 50-hour work week: 15 hours in class (minimum); it is now 12 for English teachers and many science teachers, five hours of student conferences (one hour per day), and 30 hours of what is termed as "related duties" (instructional preparation, student progress evaluation, etc., as noted above).

- Because the proposal requires that "standard" teaching assignments consist of "450-600 weekly student contact hours," science, art, music, P.E., English, and foreign language instructors claim their small and advanced classes might have to be dropped.
- The AFT claims that provision 10401.17 would violate the Winton Act in regard to intimidation of employee groups by employers.

CLUBS

SCTA Scrubs Cars

Tickets for the STUDENT CALIFORNIA TEACHERS ASSOCIATION car wash this Sunday, will be pre-sold today, in H100 at 11 a.m. for 50 cents. The proceeds will be used for a Christmas party for underprivileged children. Tickets sold at the car wash, at the Shell station at Ventura Boulevard and Van Nuys Boulevard, will be sold for 75 cents. The car wash will be held from 10 a.m. until 5 p.m. SCTA meetings are Tuesdays and Thursdays at 11 a.m. in H100.

The PHOTOGRAPHY CLUB will be shooting at the Santa Monica Pier this Sunday. Cars will be leaving Valley at 6 a.m. and 1 p.m. from parking lot "C". "The pier will be torn down in a few months, so this would be a great time to take a last look at it through a viewfinder," said a club spokesman. Newcomers are always welcome. There's a slide show at 11 a.m. every Tuesday in Art 111, at the club meetings.

The MEDICAL SCIENCE CLUB is sponsoring Dr. James E. Miller, assistant professor at UCLA medical school, to speak on the problems the medical student may encounter in his

BARRY FINE

Club Editor



course of studies. Dr. Miller will speak Nov. 28, at 11 a.m. in LSc107.

The DIVE CLUB is holding a boat dive this Sunday on the back side of Santa Catalina Island on the "out-rider." Also scheduled is a dive at San Nicholas, for three days (Dec. 27-29) over Christmas vacation on the good ship "Fish-N-Fool." For further information, attend the meeting today in LSc101 at 11 a.m.

Rabbi Adler thanks everybody who turned out to hear Cantor Baruch Cohon, who was unable to appear Tuesday, due to poor road conditions from the rain. He added, "that the Campus Conference on Jewish Solidarity will continue, none-the-less." The rabbi reported that many interested students showed up for the cantor's performance.

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Teacher Evaluation Mandated by Law

The following is the fifth in a series of articles on instructors and hiring practices. Instructor ranking will be examined in the next issue of Star.

By CLYDE WEISS
News Editor

Despite a recent state law mandating evaluation of instructors in the community colleges by September 1972, no action has yet been taken by the Board of Trustees to implement that law.

Assembly Bill 696, the Rodda Act, requires the college district to establish procedures for instructor evaluation. It does not, however, spell out how such evaluations might be carried out.

"It is in the hands of the Superintendent," explained Dr. Robert Horton, Valley College president. He told Star that a committee, consisting of instructors, administrators, and teacher organizations spent over a year developing procedures by which instructors could be "fairly" evaluated, so far as teaching methods are concerned.

Implementation, however, is still up in the air.

It does establish new policies regarding permanent teachers, however. Presently, there are no procedures for instructor rating. Now, according to law, evaluation must be made of every teacher every second year—at least once such procedures for evaluation are implemented by the board.

Types of Evaluation

Evaluation, as suggested by the committee, could consist of "peer evaluation, administration evaluation, self evaluation, and student evaluation at the discretion of the instructor being rated."

Arthur Avila, professor of Spanish and LAVC chapter president of the American Federation of Teachers College Guild (Local 1521), told Star that procedures for evaluation should be established for all instructors on an equal basis, with an emphasis on the improvement of the instructor, not "to fire."

Evaluate Administration

Administration, too, should have some sort of evaluation if the faculty are to be evaluated by the administration, he said. "We evaluate students, now we are to be evaluated, so why not administrators?"

An AFT "statement of policy" regarding principles and procedures for instructor rating proposed, among other things that, "whatever the process, the final evaluation must be solely in the hands of the instructor and his peers."

The policy statement also says, "No evaluation has any concern with matters within the scope of Academic Freedom. Each teacher must be completely free to teach the truth as he or she perceives the truth without fear of penalty or reprisal."

The board, in a recent action, however, mandated that the district write an ethical code to govern "academic freedom" within the classroom, in response to a court decision reinstating Valley English instructor Deena Metzger, fired for reading allegedly "obscene" material in her freshman class.

Student evaluation is not mandated by the Rodda Act, although it does open the way for such evaluation if administration and faculty consent.

Favors Student Evaluation

Dr. Horton told Star that, "I'm inclined to feel that if the faculty would approve student evaluation, then I would be in favor of it."

He explained, however, that faculty organizations are reluctant to permit students to evaluate instructors on any official basis, and observed, "I don't feel (student eval-

uation) should be arbitrarily imposed upon them without their consent."

The Veterans Club, up until last year, sold booklets for one dollar each containing information gathered by students on instructors.

Such information included computerized averages of such objective data as whether the instructor gave finals and essay tests, and whether he required a term paper.

It also gave such subjective data as the instructor's ability as a lecturer and a letter grade based on overall "performance."

KUDELKO — Our main problem is finding a system that would be fair.

TAE-Les Savants, Valley's general scholastic honor society, is working on developing a method of evaluating instructors for the benefit of students, according to Lynda Kudelko, the club's president.

"We want to have a fund drive," Miss Kudelko said, to raise money to finance the publication of an instructor-rating booklet.

"Our main problem," explained Miss Kudelko, "is finding a system that would be fair."

TAE-Les Savants, she said, is split on how it wants to rate instructors. Some want objective evaluations, some want subjective.

Miss Kudelko herself favors the objective evaluation. As she noted, "Teachers won't complain for having passed judgment on them." She said she would like to begin next semester "if we don't have any opposition by administrators."

Jennifer Goddard, Associated Students president, also agreed with the idea of student evaluation of instructors, but stated, "Only if ASO helps sponsor it with funds."

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